WAIKERIE HIGH SCHOOL

Respect • Responsibility • Trust • Achievement • Community

2015

YEAR 8

TRANSITION INFORMATION
FOR PARENTS
Our School Vision

Our purpose:
- as a school is to provide learning opportunities for students to develop physically, intellectually and socially to the best of their ability

School Values:
Respect  •  Responsibility  •  Trust  •  Achievement  •  Community

We provide:
- a broad and balanced curriculum to cater for the needs of all students
- a wide range of subjects valuing both practical and theoretical knowledge and skills
- specialist courses and facilities to cater for students with particular needs
- high quality resources to support learning

We encourage our students:
- to strive for excellence
- to develop problem solving skills
- to become independent, self directed learners
- to participate in decision making
- to develop an understanding of themselves
- to develop a positive self esteem
- to develop a tolerance and respect for others
- to respect property
- to develop self discipline and to take responsibility for their own actions

We want:
- our school to have a warm and friendly atmosphere based on mutual respect between staff and students
- our students to be successful
- students, parents and staff to work closely together to provide the best learning opportunities for all students
- close, constructive relationships with the local community
Welcome

Dear Parents/Caregivers

Welcome to Waikerie High School!

This booklet has been written to provide information on our school to the parents of students who will be enrolled in 2015. For some of you, 2015 will be the first time in which one of your children has been to high school. For you, we offer a particularly warm welcome, and hope that this booklet provides you with information on the routines of high school life. For those parents who have ‘been there, done that’ before, we hope that this information will update you on some of the activities and developments that have occurred in our school recently.

The move from primary school to high school can be quite a challenging one for some students. While some adapt very readily to the new routines and expectations of high school life, others may approach high school with some concerns. Hopefully the information in this booklet, and the information in the student transition booklet, will help the change from primary to high school occur as smoothly and as comfortably as possible.

In the coming weeks, the Year 7 students will have the opportunity to visit the high school, in order to acquaint themselves with the new surroundings. As parents, you will also have the opportunity to visit the school and meet the teachers later in the year. Further information about these visits will be forwarded to you.

As Transition Coordinator for this year, I hope that your child will find the transition process from primary school to high school to be a successful one, so that they may begin Year 8 with confidence and enthusiasm. Should you have any concerns regarding high school or the transition process for your child please do not hesitate to contact me or their Year 7 teacher.

I look forward to meeting with you in the coming months.

Alannah Cheshire

Transition Coordinator
Welcome from the Principal and the Chairperson of the Governing Council

On behalf of the Governing Council and school community I welcome all students, parents and caregivers to Waikerie High School. I hope our journey together is rewarding and enjoyable. We believe every student should have the opportunity to reach their potential and use a teamwork approach to work towards this.

Waikerie High School has a proud tradition in academic excellence, sporting success and innovative programs that cater for all students’ needs and abilities.

Students have the ability to set and pursue goals in a wide range of social, spiritual, educational and vocational areas.

This booklet covers some of the information you will require as a caregiver or parent. If you have any questions or concerns please do not hesitate to contact the school.

Sheralyn Oakey
Principal
Our School, Our Achievements

We are justly proud of the educational services we are able to provide to our students and our community. Despite being a small country school, we have been able to provide a diversity of courses and programs to suit the needs of students of diverse backgrounds and interests. We have been able to cater successfully for students who wish to attend tertiary education at University or TAFE, as well as developing on-the-job skills for those students whose aim is to enter the workforce upon completion of their schooling.

Our Curriculum

At the Middle School level, the subjects offered are determined by DECD curriculum frameworks. Further information on these subjects can be found in the Subject Information Booklets which will be distributed at a later date.

These subjects aim to provide a broad-based education, to prepare students for study at senior secondary level. These subjects are a mix of both practical and non-practical subjects, and aim to cater for students of all interests and abilities. There are no subject choices in Year 8, but students will find that their range of choices increase as they progress through high school.

SACE

At the senior secondary level, students are given the opportunity to complete the South Australian Certificate of Education (SACE). This is a statewide certificate of completion of high school, and is a requirement for further study at University, as well as in some TAFE courses. Students are able to select a program of study in a number of diverse areas.

We have been very proud of our Year 12 results. These results have been, on average, higher than the state average. The vast majority of students who wished to attend University achieved a score that enabled them to do this.

Our school also has a very successful Community Studies program available for students, to cater for the educational needs of all students.

For those students who might prefer more of a vocational pathway, we offer a number of subjects that develop job skills and experiences. Further information on these pathways can be found in the next section.

Vocational Education and Work Experience

One of our school priorities has been a focus on Vocational Education and Training (VET). Vocational Education places a greater emphasis on developing job skills, as well as enabling students to achieve TAFE modules that will assist them should they wish to study at TAFE after completing their secondary schooling. Vocational Education opportunities are available in a wide range of areas including: business, technology, agriculture, tourism and hospitality at our school, and all of these are areas of growth in the workforce.

All Year 10 students are required to undertake a week of Work Experience as part of their PLP studies. This is a valuable experience and allows them to gain an introduction to life in the workforce.

Trade School – Australia School Based Apprenticeship (ASBA)

Waikerie High School is a branch of the Riverland Trade School. An apprenticeship broker attends Waikerie High School most weeks to link senior students with apprenticeships. Students also have access to school based apprenticeships where they combine a trade apprenticeship with school.
Our Facilities
Waikerie High School has extensive facilities that enable students to learn a diversity of subjects. Students have access to woodwork, metalwork, electronics and photography facilities for their study of Technology. Also, the school has up-to-date computer facilities that enable students to develop ICT skills - an ever-increasing area of importance in today's society.

The school's hall, oval and access to the combined sporting facility enables students to develop physical education skills in a diversity of sports. Students have access to cooking and sewing facilities for Home Economics, and we have Drama, Music and Art rooms to cater for students with creative interests. An up-to-date Resource Centre is available for students and teachers to use in the development of research and information-gathering skills.

The grounds of Waikerie High School are spacious and attractive.

We hope that you agree with us when we say that Waikerie High School has the facilities and programs in place to provide a high quality education for the young people of the Waikerie and nearby districts.

School Website - www.waikeriehs.sa.edu.au
The school operates a modern website that provides a wide range of information. The site is updated regularly with newsletters, current events and photos.

Opportunities for Parent Involvement
At Waikerie High School, we recognise the importance of parental involvement in education, and we strongly support parents becoming involved in the decision making body of the school.

We encourage all interested parents to consider becoming involved with the Governing Council and its sub-committees.

Governing Council
The Governing Council is the key decision making body for the school. Decisions affecting staff, students and parents are made at these meetings. This is a valuable and important forum for interested parents to contribute actively in the running of the school.

Interested parents are encouraged to attend the Annual General Meeting for the School Council, where nominations and elections will be held.

Canteen Volunteers
Any parent who is able to volunteer to assist in the canteen at any stage during the year will be most welcome! Information regarding volunteering will be forwarded to you later.

Other opportunities
Volunteers may be requested from time to time in a number of different areas. For example, parents may wish to assist in the running of school sports’ days, or other similar activities. Requests for assistance will be printed in the school newsletter and help is always greatly appreciated.
Fees and Charges

2015 School Material and Service Charges will be approximately $320 for Year 8 students. This entitles each student to the use of textbooks, library, audio visual equipment, sports equipment, computer/photography technology, an initial stationery pack and a school diary. Parents are advised that all text books and materials supplied remain the property of the school and must be returned on request, accounts will be sent home for lost or damaged books.

Other Fees - students are provided with materials for skills acquisition in many subject areas, eg Technology (Wood/Metalwork, Photography, Design/Art), Home Economics and Physical Education. Where students choose to make projects outside the core curriculum, accounts will be sent home for these materials.

School Card application forms are available from the school during fee taking time. Assistance is available if you have any queries or need help to complete forms. Only some health care cards are acceptable. Please ensure your card has the appropriate code before paying for fees, but if there are any questions please ring the school.

Payment can be made at the Bookroom using cheque, cash or EFTPOS. Arrangements for payment by direct debit or installments is also available. Payment can be made during the week prior to school beginning for 2015. Times will be advertised in The River News during January 2015 and on our website.

Should payments be required at other times during the year, these can be made before school or recess time at the bookroom counter. If you are unsure where this is, please seek assistance at the front desk.

Open Access College Fees - Open Access College charge fees of $1100 (paid by WHS) per subject, with an additional charge per subject of $110 to be paid by parent/caregiver.

Bushfire Warnings
In the event of a CATASTROPHIC warning being issued for our region the school will be open but NO school buses will operate. This information will be broadcast on the ABC during the evening prior to the day. We will also ensure information is on our website and answering machine after hours. 

During second semester 2014, we are investigating options available to the school that will enable phone ‘messaging’ regarding bushfire warnings and student attendance, once this system is operational further information will be provided to all school families as to how it will work.
Important Information and Dates

The Term Dates for 2015 are:

TERM ONE  27th January – 10th April
TERM TWO   27th April – 3rd July
TERM THREE 20th July – 25th September
TERM FOUR  12th October – 11th December

DAY-TO-DAY PROCEDURES

Student Absences
If your child is absent from school, please inform your child's homegroup teacher via a note in the school diary. This note should outline the reason for the student's absence. If away for an extended period a letter requesting an exemption for the specified dates and explaining the absence should be addressed to the Principal. The Principal can approve an absence of one calendar month. For longer periods, an exemption application will need to be made to the Department of Education.

*During second semester 2014, we are investigating options available to the school that will enable phone 'messaging' regarding bushfire warnings and student attendance, once this system is operational further information will be provided to all school families as to how it will work.*

Lateness
If your child is late for any particular reason, please provide a note explaining this lateness in your child's diary. The student is to show this note to the front office staff as soon as they arrive at school.

Appointments
Should your child need to leave school during the day, such as for a dentist or doctor's appointment, please write a note explaining this in your child's diary. This note must be signed by the homegroup teacher, and shown to the front office staff, prior to the student leaving the school grounds.

Sickness at School
If your child has any specific medication that may be required during the day, this can be kept at the front office. Please contact the school should you have any concerns over illness or medication. Should your child become ill whilst at school you or your nominated emergency contact will be contacted to collect them from school.

STUDENT MEDICAL INFORMATION
Parents will be required to complete a form outlining any medical conditions their child suffers from, as well as any treatments or medications we should be informed of. Emergency health care plans are also required for serious illnesses and asthma. Ongoing health problems can be accommodated through an Individual Learning Plan.

BUSES
Information regarding students travelling to school via bus will be forwarded to you with this booklet.

EXCURSIONS
Information regarding excursions will be sent home to parents prior to the scheduled activity. While parents will sign a general consent form for local excursions early in the year, trips that occur outside of the township will require another consent form to be completed. The teacher organising the event will send these consent forms home prior to the event.

PAYMENTS
Should students be required to pay for an excursion, or another activity, they must do this at the bookroom counter, before school each morning, or during recess.

**ASSESSMENT and REPORTING**

There are a number of ways in which student progress is reported to parents. A detailed written report will be sent home at the end of Term 1 and Term 3, which includes detailed information on your child’s achievement in each subject. In Terms 2 and 4 a report will be sent home with your child’s overall grade for each subject.

**HOMEWORK**

All Year 8 students are expected by their teachers to do homework that is set. This may be up to one hour per night.

Should your child be unable to complete his or her homework for any reason, please write a note of explanation in the student's diary.

**DUE DATES**

Parents should be informed that the school has an established deadline policy. In the interest of fairness, students are required to meet all due dates set for assignment work. Failure to do so will result in the student receiving a reduced grade for that piece of work.

Students are able to negotiate extensions to due dates, should a valid reason, such as illness, be given.

**COMMUNICATION WITH THE SCHOOL/DIARIES**

Most communication to the school will be done via the school diary. Should you wish to speak to a staff member, either personally or by phone, the first contact will usually be the homegroup teacher. For matters of greater importance, you are able to contact the Year Level Coordinator to discuss issues. Matters of a serious or personal nature may be discussed with the Assistant Principal or the Student Counsellor.

Students are encouraged to maintain an orderly and neat diary. The diary is used to record homework, as well as to pass information to and from parents. The diary is to be signed each week by a parent or caregiver.

A Parent Newsletter will be sent home to parents once a week during Term 1, then once a fortnight for the rest of the year. These will be distributed to the youngest member of the family that attends the high school. This newsletter will contain both school and community news. The Parent Newsletter is uploaded to our website on the day it is published.

**UNIFORM SHOP**

Our uniform shop is open Tuesday afternoons 3:00pm – 3:45pm and Thursday mornings 8:30am - 9:30am.
**School Uniform**

School Colours: Bottle green, grey and white

**Girls Uniform:**

Summer Dress: Check WHS dress

School Uniform:

Skirt: Bottle green with white check pattern. Short (minimum length is 5cm above knee) for summer and long (below knee) for winter.

Trousers: Mid grey pants available from uniform shop. (NOT track pants. NOT Jeans)

Blouse: White blouse with WHS logo on collar

Windcheater: Charcoal grey WHS windcheater

Jacket: Charcoal grey WHS jacket

Shirt: White with bottle green WHS polo shirt

Socks: White

Stockings: Black tights or stockings with winter skirt for warmth. NOT leggings

Shorts: Mid grey mid thigh to knee length tailored shorts

**Boys Uniform:**

Trousers: Mid grey tailored pants available from uniform shop (NOT track pants. NOT Jeans)

Shorts: Mid grey shorts

Shirt: White with bottle green WHS polo shirt. Long sleeved polo’s also available.

Windcheater: Charcoal grey WHS windcheater

Jacket: Charcoal grey WHS jacket

Socks: White or grey

**General:**

Sports Uniform: Black basketball shorts and WHS Phys Ed green polo shirts are expected to be worn.

Hats: Waikerie High School expects the wearing of hats that offer full protection. Hats will to be worn for all outdoor activities including Physical Education and Agriculture lessons. Green bucket hats are available from the Uniform Shop. Hats will be removed when indoors. No caps.

Jewellery: Jewellery should be minimal and inconspicuous. Least conspicuous body piercing is accepted in line with the WHS Body Piercing Policy.

Footwear: Lace up or enclosed shoes. (Obligatory for all technology laboratory and workshop areas) Thongs and slides are NOT permitted on any occasion, including Casual Days. (OHSW regulations)

**Optional Items:**

Blazer: Bottle green with school emblem on the front pocket

Scarf: Dark green

Plain white, green or grey long sleeved T-shirts may be worn underneath polo shirts for winter warmth.

Year 12 students may design and wear their own commemorative polo shirts and windcheater in line with the uniform code and colours.
Sports and Extra-Curricular Activities

Our school has a well-established sporting and extra-curricular program. We encourage all students to become involved in extra-curricular activities, as it helps students to develop their health, confidence, leadership and social skills. Students who break the Behaviour Code will not be taken on Excursions and Camps.

All students who enrol at Waikerie High School will be assigned to a House. These Houses are:

- Cadell Green
- Randell Red
- King Blue
- Ritchie Black

The School will make every attempt to put students into houses of their preference, based on family tradition.

The following sporting competitions are held at Waikerie High School each year.

- Swimming
- Splash Heats
- Splash Carnival
- Interschool Swimming
- Adelaide Swimming

- Athletics
- Standards Morning
- Sports Day
- Interschool Sports Day
- Adelaide Athletics

Cross Country Running
- School X-Country
- Interschool X-Country
- Adelaide X-Country

While competition is a key aspect of many of these events, we would like to point out that the school strongly encourages the participation of all students, no matter what their ability level is.

The school also offers less formal sport such as:

- Lunchtime sport, such as soccer or netball
- Year level sporting competitions between homegroups
- Knockout Sport/Sports Carnivals (5-aside soccer etc.)
  Available to students who consistently wear school uniform and follow school expectations.

A number of subject-related competitions are held each year, such as the Maths and Science Competitions, which students are encouraged to participate in.
The Year 8 Camp

A camp for Year 8 is planned for March 4th-6th, Term 1, 2015. An aquatics camp at Barmera is planned. Further information about the camp will be distributed early next year.

Student Representative Council

The SRC is elected by the students to represent the students. Years 9 to 12 are elected in Term 4 of the previous year. Year 8 representatives will be selected early in Term 1. The SRC consists of twenty students from all year levels.

The SRC plays an important role within the school and aims to do the following:

- To improve the communication between staff and students
- Help create a better environment around the school
- To provide students with a forum to discuss views and ideas
- Raise money to benefit both the school and several charities

SRC members are included on all committees within the school community and perform a very valuable service to both themselves and their school.
Behaviour Expectations

Students can expect consequences for unacceptable actions. Waikerie High School has a well-established behaviour management program, ensuring the rights of all students and teachers are maintained. The Behaviour Code is attached and the fundamentals of this are:

Attendance
• Be punctual
• Attend regularly
• Explain absences – diary note, phone call, Doctor’s certificate for longer absences

Uniform
• Be dressed neatly in school uniform
• Be dressed appropriately in specialist subjects/areas
• No huge jewellery
• Piercings must be subtle and covered or removed for specialist activities
• Shoes must be fully enclosed and safe for science and technology classrooms

Communication
• Use respectful speech and body language and respectful tone
• No phone use in class

Learning
• Come to lessons prepared
• Participate actively in learning programs
• Meet work requirements by the due dates
• Ask for help when you need it

Movement
• Move in a safe manner in classrooms, corridors and around school buildings
• Use established procedures to move between classes, to the library, between school and home at lunch breaks or for special appointments

Organisation
• Use the diary to be organised for lessons, and to keep track of assignments and tasks to complete at home
• Lockers should be tidy and locked with a padlock

Safety
• Keep our environment alcohol and drug free

Relationships
• Keep our environment free of aggression, violence and harassment
• Report all bullying on a green form

Respect for property
• Keep our environment free of litter, graffiti, vandalism and theft

HARASSMENT POLICY
A copy of the school’s Behaviour and Harassment Policy has been included with the transition information.

CONSEQUENCES OF INAPPROPRIATE BEHAVIOUR
Consequences of inappropriate behaviour can range from warnings, note in diary, yard duty, detention, and parental contact. Repeated or more serious behaviours may lead to timeout, take home, exclusion from extra curricula events, suspension or exclusion.
Behaviour Code of Waikerie High School

WAIKERIE HIGH SCHOOL BELIEVES:

- We must provide a safe, orderly and comfortable environment in which the rights of all students to learn, and all teachers to teach are respected. The school must be welcoming for parents and the wider community
- All members must work together to develop a collaborative culture and maintain a positive environment in which all accept responsibility for their own behaviour and choices
- We must actively pursue a success-oriented environment in which each individual has the right and opportunity to experience a range of academic, social and physical success
- We must acknowledge all responsible behaviour
- As irresponsible behaviour can severely affect and hamper the learning opportunities of students and the effectiveness of teachers, it is important that our school has practices which reflect the intent of the State school discipline policy and are owned, supported and endorsed by the school community

OUR FIVE CORE VALUES ARE

Respect • Responsibility • Trust • Achievement • Community

RIGHTS AND RESPONSIBILITIES

ALL STUDENTS:

- Are required to participate in a wide range of social and academic endeavours knowing that they are valued and have opportunities for positive interactions and successful learning outcomes
- Are required to participate in decision-making activities at a personal and school based level
- Are involved in the learning process and have access to experiences which strengthen self-esteem, self-confidence and encourage further effort
- Should enjoy co-operative and supportive relationships
- Understand what is responsible behaviour and take responsibility for their own behaviour and the consequences of that behaviour.

ALL STAFF ARE COMMITTED TO:

Working toward a success-oriented learning environment in which student outcomes are improved by

- Developing stimulating and relevant curricula and using a range of methodologies that allow for differing student needs
- Incorporating social justice principles into the whole school environment and operations at all levels
- Modelling co-operative behaviour that clearly shows that all are valued as individuals
- Conflict resolution methods that recognise the rights of all individuals
- Keeping their right to teach as a focus knowing they are supported by school and department structures

ALL PARENTS:

- Are encouraged to participate in decision-making process of the school
- Are given access to and input to the development of Waikerie HS policies
- Are encouraged to respond to different varieties of communication - diary note, email, letter, telephone call, and to use the diary as a formal means of communication between home and school
- Are supportive of the school processes following irresponsible behaviour and will be involved in the development of strategies to change unacceptable behaviour
- Are made to feel welcome and valued
 RESPONSIBLE BEHAVIOUR IS:
"Behaviour that maintains and increases the positive learning for students whilst not infringing the rights of other students and rights of teachers to teach".

As we encourage responsible behaviour, our students will develop independence, self-confidence, self-esteem, a sense of achievement and a feeling of empowerment. Therefore, by promoting responsible behaviour we are enabling students to develop strategies so that they can effectively participate in a changing world.

Responsible behaviour is fostered at school and at home by:
- using a conscious and planned approach to promoting responsible behaviour
- ensuring that all persons in the school community are committed to and understand the aims and objectives of the SBM Policy of Waikerie High School
- use of logical and consistent consequences for irresponsible behaviour
- teachers and parents supporting each other when dealing with student behaviour problems
- recognising individual differences - choosing appropriate teaching and learning strategies

This process requires patience, tolerance, understanding and mutual respect by all parties. All decisions and actions need to be balanced and consistent and all parties need to be involved in the decision making process and be aware of the logical process. It requires people to understand their values, expectations and impact on others so they can effectively assist students to have and maintain responsible behaviour.

The following are some examples of responsible behaviour:
- treating others with respect and being courteous
- respecting others' rights and property
- punctuality to school and class
- completing all set work and homework to the best of their abilities
- using class time effectively
- bringing all equipment necessary to complete all set tasks
- following teachers' instructions
- maintaining a diary which is signed by parents
WAIKERIE HIGH SCHOOL

BULLYING AND HARASSMENT

At our school, every person has the right to feel safe. Every person has the right to learn in an environment, which is free from bullying and harassment. Every person has the right feel safe while travelling to and from school.

No person has the right to be a bully or to harass another person.

Waikerie High School will not tolerate bullying or harassment.

Help make our school a safe place.

Waikerie High School expects respect, consideration, courtesy and cooperation from students, teachers, support staff and parents. Any bullying or harassment breaks that code and in some instances is against the law. Harassment or bullying are unwelcome behaviours and must be stopped. It might involve teachers, students, support staff or parents. It might happen in many ways, by an individual or by a group.

It might include:

- hitting, punching, jostling, grabbing, flicking, rubbing, pushing or spitting
- sexual abuse – written, verbal or physical
- using an object as a weapon – or to threaten
- threatening others – physically or verbally
- hiding, damaging or destroying property
- putting others down – to their face or to others
- spoken or written insults or threats, suggestive comments, name-calling, unfair criticism, spreading rumours or lies
- looks, stares, hand signs, facial expressions
- using offensive names of abusive language
- sexual harassment including suggestive comments
- making degrading comments about another person’s culture, gender, religion, background or level of family income
- discriminating because a person is different in any way
- ridiculing a person about their body or face
- being cruel about a person’s disability or learning ability
- writing graffiti about others
- writing crude notes or making crude drawings
- using pictures, tags or unpleasant words to make a cruel comment
- spreading rumours about a person or their family
- influencing others to bully or harass
- deliberately leaving a person out and encouraging groups to exclude that person
- offensive gestures
- ignoring or disrespecting a person during group work in class
- extortion and blackmail
- sending mean or offensive text messages or mean or offensive emails
- laughing at the victim or failing to intervene when others harass or bully
- using facebook or twitter for unpleasant purposes
BULLIES
People who harass will be counselled to stop, and will be given a formal caution. Further instances of bullying or harassment to any person will result in suspension.

DO YOU BULLY OR HARASS?
STOP
You will be breaking the rules.
You might be breaking the law.
You can expect consequences.
Police will be involved for a number of the above incidents.

ARE YOU BEING BULLIED?
You can:
- Think of ways to stay safe
- Ignore it. The harasser might stop
- Tell the person to stop, if that is a safe thing to do
- Tell yourself that you never deserve to be bullied or harassed
- Talk it over with a friend, a parent, your teacher, a Counsellor and make a plan to stop the bully, in a way that makes good sense
- Report the bullying on the green report form
- Expect the school to respond to your report
- Expect the school to suspend any students who continues to bully, after you have made your second report.

To plan some effective ways of thinking and reacting to a bully:
Visit
www.kidshelp.com.au
www.bullyingnoway.com.au
www.racism.com.au
www.beyondblue.org.au
www.headroom.net.au
www.netalert.net.au
www.cybersmartkids.com.au
For Further Information

Further information about the day-to-day procedures, and transition information for students, can be found in the Student Transition Handbook. If you still have any questions about Waikerie High School, or the transition process, please do not hesitate to contact us.

For General School information, please contact:

WAIKERIE HIGH SCHOOL

24 Blake Road
Waikerie SA 5330

Phone: +61 8 8541 2533
Fax: +61 8 8541 3408

Website: www.waikeriehs.sa.edu.au
Email: dl.0800.info@schools.sa.edu.au

For information specific to transition, or Year 8 issues, please contact:

Alannah Cheshire
Transition Coordinator
alannah.cheshire934@schools.sa.edu.au

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